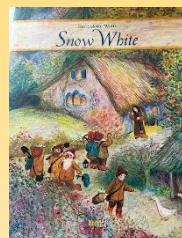


Curriculum News – Year 2 -Autumn 1

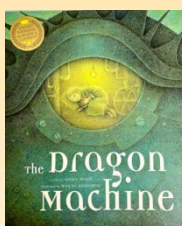
English



Narrative text: Snow White by Bernadette Watts

Purpose for writing: Character description

The children will work towards writing a character description of the Wicked Stepmother in Snow White. They will learn to use the conjunction 'and' in their writing, adjectives relating to size, colour and character and to use statements and sustain them cohesively.



Non-narrative text: The Dragon Machine by Helen Ward

Purpose for writing: Recount

The children will write a recount of day 1 of meeting the Dragons. They will use 'but' in their writing and use expanded noun phrases related to emotions. They will continue to learn how to sustain an idea cohesively.

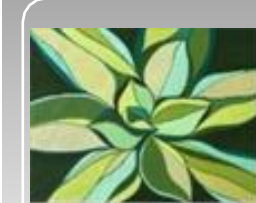
History



Focus: The Great Fire of London

This unit introduces a significant historical event. The children will be thinking like historians to discover and learn about the key events of The Great Fire of London and why the fire became such a destructive force. We will be thinking about the sequence of events and how they affected people living in London in 1666. They will also explore the positive changes that occurred as a result of the fire.

Art and Design



Focus: Stamp Printing

The children will begin by experimenting with HB, 3B and 3H pencils. They will evaluate examples of work from Karen Eastman, noting the use of a single colour in different tones/tints. Eventually, they will evaluate examples of work from Bridget Riley – noting the repeated use of one or two geometric shapes to create patterns and make a simple block stamp pattern.

PE



Focus: Gymnastics

This unit will focus on describing and explaining how performers can transition and link elements. The children will learn to perform basic actions with control and consistency. Towards the end of the unit, they will be creating and performing their own simple sequences.

Year 2 PE days are Monday and Friday and will require the children to attend school in their PE uniform with a school jumper or cardigan. Please ensure it is labelled.

Maths

Non-Negotiable Fact:

- To know all of the number bonds for 10 and 20.



Number—Place Value: We will begin the new academic year by reviewing key place value knowledge from Year 1. Once this is recapped, we can start to build a greater understanding of Year 2 knowledge. This includes counting and representing numbers to 100, understanding tens and ones using a variety of methods and comparing/ordering objects and numbers. We will then recap counting in 2s, 5s and 10s from Year 1 before we explore counting in 3s.

Number—Addition and Subtraction: The children will learn to use addition and subtraction facts up to 20, and derive and use related facts up to 100. We will then look at adding and subtracting numbers mentally, using objects and pictures. They will show that addition can be done in any order and subtraction can not. We will also use the inverse relationship between addition and subtraction to solve and check calculations. Finally, the children will learn to solve problems with addition and subtraction.

Please see our Calculation Progression document on our website for Addition, Subtraction, Multiplication and Division strategies.

Science

Focus: Biology – Plants: Bulb and temperature on growth

The children will learn that most plants grow from a seed. They will learn that seeds come in many different sizes, shapes and colours. They will recognise that seeds are dormant until they are given water and a suitable place to grow. The children will learn that a seed will grow into the same type of plant that it came from.

Working Scientifically:

- Observe closely, using simple equipment
- Identify and classify
- Draw simple conclusions
- Gather and record data to help in answering questions



RE

Focus: Who is Muslim and how do they live?

In this unit, the children will learn about Islamic beliefs, festivals and worship. They will consider how Allah and the prophet Muhammad (PBUH) guide the religious practices of Muslims in their daily life. We will talk about what the children think is good for Muslims about prayer, respect, celebration and self-control.



PSHE

Focus: Families and relationships

The children will learn that families can be made up of different people and this may differ from their own family. They will learn that sometimes problems can occur in friendships and how they can be repaired. The children will learn how we can share our emotions and respect that we all do so in different ways.



Music

Focus: Jolly Music

This term, Year 2 will be recapping and developing their singing and instrumental skills through a range of traditional songs and musical games.

