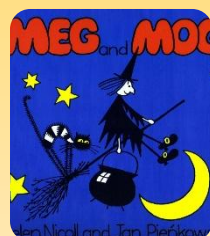


Curriculum News – Year 1

Term: Autumn 1



English

Key text: Meg and Mog

Author : Helen Nicoll

Purpose for writing: Children will learn that words can be combined to make sentences.

Writing: Children will learn to write from memory simple sentences that have been dictated by the teacher

Phonics: Consolidation of phase 3 and 4.

Phase 4 CVCC words and tricky words

Grammar:

To hold and orally recall a sentence before writing making it clear where finger spaces would be.

Word Reading / Comprehension:

Use phonic knowledge to decode books accurately that have known phoneme / grapheme correspondences.

Make inferences on the basis of what is being said and done.

Begin to link what is read or heard read to my own experiences



History

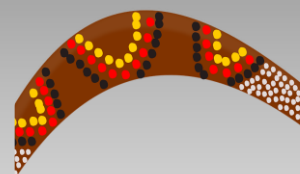
Focus: *Changes within living memory : Toys*

Children will learn that toys are usually received as part of a celebration for example a birthday. They will show an understanding of the chronology of toys and how as they grow their toy preferences change.

Vocabulary: Toys, When I was younger ,A few years ago

6 year ago , Baby, Toddler ,Now ,Then

A copy of the unit Knowledge Organiser will be sent out at the start of the term.



ART

Focus: Enclosed spaces

Children will evaluate examples of work by artist Queenie McKenzie. They will draw out the use of enclosed spaces to create the objects in the image.

Vocabulary : drawing, objects, create, spaces

Artist Study: Queenie McKenzie and Yayoi Kusama



PE

Gymnastics- Children will begin to explore the apparatus and how they can travel over, under, around and through. They will learn how to balance and jump safely and create a routine on the apparatus.

Our PE days are on Monday and Tuesday- Children can keep a spare pair of trainers in school for our daily mile



Maths

Key Facts: Count objects to 10, represent numbers to 10. Count forwards and backwards to 10. Know one more and one less to 10.

Addition and Subtraction: Children will continue to build on their knowledge of adding and subtracting 1s. in Year 1. Children will learn to use the part whole model for adding two numbers together.

Non negotiables

Count to and across 100, forwards and backwards, from any given number

Count forwards and backwards in steps of 10 , 2 and 5

Given a number, identify one more and one less

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)



Science

.Plants: Children will identify and name a variety of common plants. They will also study the local trees in Weldon and the surrounding area. In the Summer Term they will revisit this topic and learn about the differences between evergreen and deciduous trees.. The children will revisit plants in Year 2 as they learn about the habitats of animals and what trees and plants they live in.

Vocabulary : Tree , plant , wild , garden , deciduous, fruit , evergreen, leaf , flower , blossom petals , seed , season

Working Scientifically:

Ask simple questions, Observe closely, using simple equipment, Perform simple tests, Identify and classify and Use observations and ideas to suggest answers to questions

This learning prepares the children for the Year 2 unit that has a focus on how plants change over time



RE

Focus: Creation-Who makes the world? (Harvest)

Children will know that:

- The word God is a name.
- Christians believe God is the Creator of the universe.
- Christians believe God made our wonderful world and so we should look after it.



PSHE

Focus: Ground Rules Family and Relationships

The children will explore how families are different to each other.



Music

Focus: Perform/Compose : Contrast