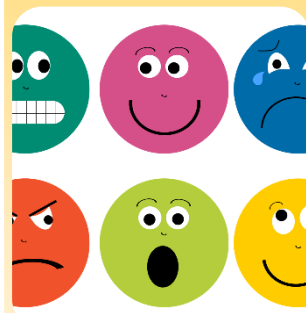


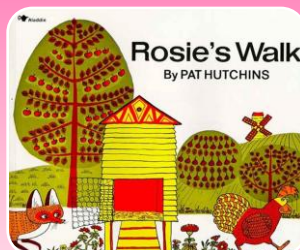
Curriculum News – Year Reception

Autumn 1: All about me!



Personal, Social and Emotional Development

In the area of Personal, Social and Emotional development, we will be focusing this term on "My Feelings." The children will be exploring feelings and emotions, and will be talking about how to work and learn together harmoniously within the classroom. The children will become more aware of their own needs, feelings and beliefs as well as those of other people. This topic enables pupils to recognise and value a sense of belonging and helps them to begin to understand how this contributes to their own lives.



Communication and Language

We shall be practicing our listening skills, and responding to questions and instructions. There will be lots of opportunities to use our communication skills in small group and whole class sessions and through play activities. We will be working on maintaining our attention and concentration during directed and self-initiated activities. We will be developing our speaking skills through role-play and group situations.

Physical Development



We shall be practicing our jumping, sliding, rolling and moving skills over under and on apparatus. We shall be developing our fine motor skills using a variety of tools and materials, using simple tools for cutting, and manipulating malleable materials. We will be doing P.E. on a Friday.

PLEASE MAKE SURE YOUR CHILD HAS THEIR PE KIT IN SCHOOL ON THIS DAY WITH ALL ITEMS NAMED. EAR-RINGS MUST BE REMOVED ON THIS DAY IF YOUR CHILD IS TO TAKE PART IN LESSONS.



Literacy

We are learning letters, sounds and names in the Little Wandle Letters and Sounds Programme Phases 2. We will also be learning High Frequency and tricky words. We are being encouraged to use our sound knowledge to blend to read simple CVC words e.g. Cat and to make an attempt at more complicated words. We will be learning how to draw lines and circles and mark making. We will be working on our letter formation especially focusing on trying to get letters consistent in size and accuracy.



Numeracy

We follow the White Rose Hub Maths Reception guidance (see medium term plan for details) and shall be focusing on 'Getting to Know You' and Phase 1 'Just Like Me' this term. Children will learn key times of the school day and explore the continuous provision inside and out. They will be finding out where things belong and learn about positional language. In Phase 1 we shall provide opportunities for the children to find and match objects which are the same. Children will learn that collections of objects can be sorted into sets based on attributes such as colour, size or shape.. Once children can confidently sort collections into sets, they shall learn that these sets can be compared and ordered according to their size. Children will be encouraged to use language such as big and little, large and small to describe a range of objects. We shall be learning to copy, continue and create simple repeating patterns Key instant recall fact; Can I say the number names in order to 5?



Expressive Arts and Design

We shall be manipulating materials e.g. clay to achieve an effect. We will explore colour, texture and shape by engaging in hand printing, colour mixing, collages, self portraits and leaf rubbings inspired by the artists Andy Warhol, Kandinsky and Monet.

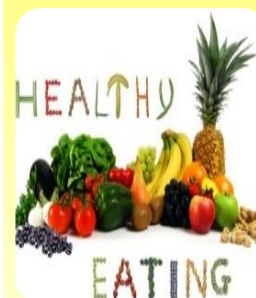
We shall be exploring the sound of musical percussion instruments. Children will join in with dancing and ring games. We shall sing many Autumn and All About Me themed songs, number songs and nursery rhymes throughout the day and will also have an opportunity to and use puppets in our role-play areas.

WANTED - Please collect your junk for our Art corner – we need paper towel rolls, yoghurt pots, cardboard boxes etc.



RE

In R.E. through the topic **Being Special: Where do we belong?** we will be developing an understanding of how we are different and similar and the different groups we belong to e.g. football teams, Weldon school, the church family. We will look at **Birthdays**; Why is a birthday special and how do we celebrate it?



Knowledge and Understanding of the World

We shall be Investigating places, objects and materials using all of our senses. We will compare and contrast our lives to children around the world. How do they say hello? What do they eat for breakfast? What are their homes like? How do they get to school? What do they wear for school? What does their classroom look like? We shall be learning about 'Harvest' and discussing our favourite fruits and vegetables that we like to eat. We shall be learning how we have changed since we were a baby? In science we shall be exploring the local area to gather treasure as we learn about the season of Autumn.